

J L Mann High

61 Isbell Lane
Greenville, SC 29607

Grades 9-12 High School

Enrollment 1,338 Students

Principal Susan F. Hughes 864-281-1150

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

9

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Excellent	Yes
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.0	79.2	83.2	83.7	81.1	82.6
Passed 1 subtest	10.4	10.2	7.5	9.4	10.1	8.9
Passed no subtests	10.7	10.6	9.3	6.9	8.8	9.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.8%	94.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	27.9	25.9
Seniors who met the SAT/ACT requirement	43.4	28.0
Seniors who met the grade point average	76.8	52.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	311	395
Number of Diplomas	258	285
Rate	83.0%	74.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.4	83.2
English 1	71.5	73.8
Biology 1/Applied Biology 2	65.4	68.8
Physical Science	71.2	59.0
All Subjects	70.2	70.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	307	93.8	272	27.9	258	83.0	Yes
Gender							
Male	153	91.5	127	31.5	150	78.0	N/A
Female	154	96.1	145	24.8	161	87.6	N/A
Racial/Ethnic Group							
White	201	96.0	178	37.6	192	88.5	N/A
African American	93	88.2	82	7.3	104	73.1	N/A
Asian/Pacific Islander	7	100.0	8	25.0	8	100.0	N/A
Hispanic	6	100.0	4	25.0	7	57.1	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	284	97.5	248	30.2	284	87.0	N/A
Disabilities other than speech	23	47.8	24	4.2	27	40.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	307	93.8	272	27.9	311	83.0	N/A
English Proficiency							
Limited English Proficient	1	100.0	0	0.0	1	100.0	N/A
Non-Limited English Proficient	306	93.8	272	27.9	310	82.9	N/A
Socio-Economic Status							
Subsidized meals	38	84.2	51	62.7	51	62.7	N/A
Full-pay meals	269	95.2	235	29.8	260	86.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	323	97.5	7.7	25.1	27.1	40.1	75.3	Yes	Yes
Gender									
Male	173	98.3	8.2	26.4	28.3	37.1	73.0	N/A	N/A
Female	150	96.7	7.1	23.6	25.7	43.6	77.9	N/A	N/A
Racial/Ethnic Group									
White	181	98.9	2.2	18.0	25.3	54.5	87.1	Yes	Yes
African American	116	94.8	16.5	36.9	29.1	17.5	57.3	Yes	No
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	16.7	41.7	25.0	16.7	41.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	292	98.3	4.8	24.7	27.7	42.8	78.6	N/A	N/A
Disabled	31	90.3	35.7	28.6	21.4	14.3	42.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	323	97.5	7.7	25.1	27.1	40.1	75.3	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	313	97.4	7.8	24.4	27.5	40.3	75.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	94.0	25.7	32.9	28.6	12.9	50.0	Yes	No
Full-pay meals	240	98.8	2.2	22.7	26.6	48.5	83.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	323	97.8	10.4	25.8	30.1	33.8	75.6	Yes	Yes
Gender									
Male	173	98.3	8.8	29.6	29.6	32.1	74.8	N/A	N/A
Female	150	97.3	12.1	21.4	30.7	35.7	76.4	N/A	N/A
Racial/Ethnic Group									
White	181	98.9	4.5	16.3	29.8	49.4	89.3	Yes	Yes
African American	116	95.7	19.4	42.7	29.1	8.7	53.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	25.0	33.3	25.0	16.7	50.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	292	98.6	7.7	25.8	31.0	35.4	77.9	N/A	N/A
Disabled	31	90.3	35.7	25.0	21.4	17.9	53.6	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	323	97.8	10.4	25.8	30.1	33.8	75.6	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	313	97.8	10.5	25.4	30.2	33.9	75.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	95.2	25.7	40.0	27.1	7.1	50.0	Yes	Yes
Full-pay meals	240	98.8	5.7	21.4	31.0	41.9	83.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,338)				
Retention rate	5.1%	Up from 4.8%	6.3%	7.0%
Attendance rate	95.5%	Up from 95.3%	95.7%	95.5%
Eligible for gifted and talented	19.5%	Up from 8.6%	11.6%	7.9%
With disabilities other than speech	10.9%	Down from 11.2%	10.0%	12.3%
Older than usual for grade	7.7%	Up from 7.1%	7.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 2.3%	0.9%	1.2%
Enrolled in AP/IB programs	36.9%	Down from 53.4%	17.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	27.9%		24.0%	10.2%
Annual dropout rate	2.5%	Up from 0.9%	2.5%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.2%	3.5%
Enrollment in career/technology center courses	274	Down from 320	971	448
Students participating in worked-based experiences	0.6%	Down from 1.1%	29.8%	24.2%
Career/technology students mastering core competencies	94.3%	Up from 82.6%	79.9%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 76)

Teachers with advanced degrees	61.8%	Up from 53.4%	57.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.2%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	14.8%	Down from 15.6%	7.1%	9.9%
Teachers returning from previous year	81.1%	Down from 85.5%	88.8%	86.3%
Teacher attendance rate	95.3%	Down from 96.3%	95.4%	95.3%
Average teacher salary	\$42,672	Up 1.4%	\$43,729	\$42,943
Prof. development days/teacher	6.7 days	Down from 10.3 days	10.0 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	30.8 to 1	No change	27.1 to 1	25.7 to 1
Prime instructional time	89.8%	Down from 90.1%	89.7%	89.3%
Dollars spent per pupil*	\$5,510	Up 6.4%	\$6,191	\$6,792
Percent of expenditures for teacher salaries*	58.1%	Down from 59.9%	58.6%	55.3%
Percent of expenditures for instruction*	63.7%		64.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 90.7%	93.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J.L. Mann High School's School Improvement Council goals for the 2005-2006 school year were established with input from council members, the School Management Team, and various staff sub-committees. Objective data (such as previous years' test scores) and subjective considerations (assessments of current facilities and teaching methods) were utilized. Priority goals included increasing performance on standardized assessments, ensuring that all instructional staff will be highly qualified by the end of 2005-2006, and increasing considerate student behaviors and increasing student pride and care in the appearance of the school (SACS School Renewal Plan).

Available resources were used this year to purchase computers for classrooms and an additional mobile laptop lab, with the use of technology in all classes being a focus. Student success was reflected in Mann's receipt of South Carolina's Palmetto Gold Award, an Excellent Report Card Rating, successfully meeting AYP (Adequate Yearly Progress), increased numbers of students enrolled in Advanced Placement classes, and numerous individual awards. Mann was recognized by Newsweek magazine as one of America's best high schools. Character education initiatives occurred throughout the school as J.L. Mann continues to be in the Hall of Fame for the Regions Bank Character Building Program, students participated in campus clean-up via Love Your Mann, and students raised in excess of \$123,000 for charities during spirit week. J.L. Mann also won four state championship titles. Mann received recognition as a National PTA School of Excellence for Parent Involvement again this year. The PTA also received recognition at the state PTA convention this year for best bulletin, best volunteer program, and best PTA program for Mann Alive.

Construction of a new facility is under way and is scheduled to be completed in the fall of 2007. There are also district initiatives to reduce student-teacher ratios next school year.

In planning for 2006-2007, Mann will continue to offer a strong curriculum for all students, striving to employ the most qualified teachers available in all subject areas. Faculty, students, parents, and community members are continuing to put forth tremendous efforts to ensure that J.L. Mann High School will continue with its history of excellence.

Susan F. Hughes, Principal
Amy Bartley, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	56	235	34
Percent satisfied with learning environment	67.9%	67.1%	70.6%
Percent satisfied with social and physical environment	62.5%	68.7%	67.6%
Percent satisfied with school-home relations	89.3%	83.1%	61.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.